

Teacher Observation and Evaluation

Form D

(Arch)Diocese: _____

Candidate's Name: _____

Observer's Name and Title: _____

Standards, Section II

*Instructions: The purpose of this form is to evaluate the teacher's knowledge of Natural Family Planning and related Church teachings, as well as his/her ability to communicate that knowledge to couples/clients so they can effectively use NFP. It is designed to offer the coordinator and the teacher the opportunity to communicate and work together to affirm the teacher's abilities and to strengthen areas of need in order to meet the Standards. The diocesan NFP coordinator defines the terms of observation utilizing an appropriate number of couple/client contact sessions dependent on the individual situation. Observation must be done by an experienced NFP teacher. If the coordinator is not a teacher, a teacher/supervisor must be appointed by the coordinator. Using this form, the supervisor will document the observation. At the conclusion of observation, the teacher receives a copy of the completed form and is given the option to include comments. **Circle The appropriate response in the left column.***

Rating Scale

A Acceptable

N Needs Improvement

U Unable to observe

	<i>Standards</i>	<i>Comments</i>
A N U	1. Integrates in his or her teaching the principles of Catholic teaching on human sexuality, marriage and family life, conjugal love, and responsible parenthood. (B)	
A N U	2. Uses a diocesan approved teaching format, curriculum, and materials. (G)	
A N U	3. Teaches NFP accurately in various reproductive situations. (F & I)	
	4. Interprets correctly a variety of charts reflecting different reproductive situations. Cases include (F):	
A N U	a. typical	
A N U	b. achieving pregnancy	
A N U	c. postpartum--not breast-feeding	

A N U

d. postpartum--breast-feeding

Comments

A N U

e. perimenopause

A N U

f. postmiscarriage

A N U

g. continuous discharge

A N U

h. post-hormonal contraceptives

A N U

5. Uses effective teaching and communication techniques: (H)

A N U

a. demonstrates basic communication and problem-solving skills (IV, E.2)

A N U

b. expresses compassion in teaching and follow-up (IV, E.3)

A N U

c. expresses tact in teaching and follow-up (IV, E.3)

A N U

d. expresses discretion in teaching and follow-up (IV, E.3)

A N U

e. demonstrates confidentiality in teaching and follow-up (IV, E.3)

A N U

f. demonstrates patience in teaching and follow-up (IV, E.3)

A N U

g. demonstrates an understanding of the needs of the adult learner (IV, E. 4)

		<i>Comments</i>
A N U	h.	uses a variety of educational strategies, class planning, and implementation (IV, E.5)
A N U	6.	Demonstrates respect for couples/clients. (M)
A N U	7.	Integrates in his/her teaching the positive effects of NFP on marriage and family life. (N, O)
A N U	8.	Provides instruction and follow-up in accordance with the standards of the local diocesan program. (P.1)
A N U	9.	Maintains confidential client records concerning personal background, instruction, and follow-up in accord with the local diocesan NFP program. (P.2)

Additional Comments/Information:

Observer _____ Date _____
(Signature)

NFP Teacher
Candidate _____ Date _____
(Signature)

Diocesan NFP Coordinator _____ Date _____
(Signature)

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